



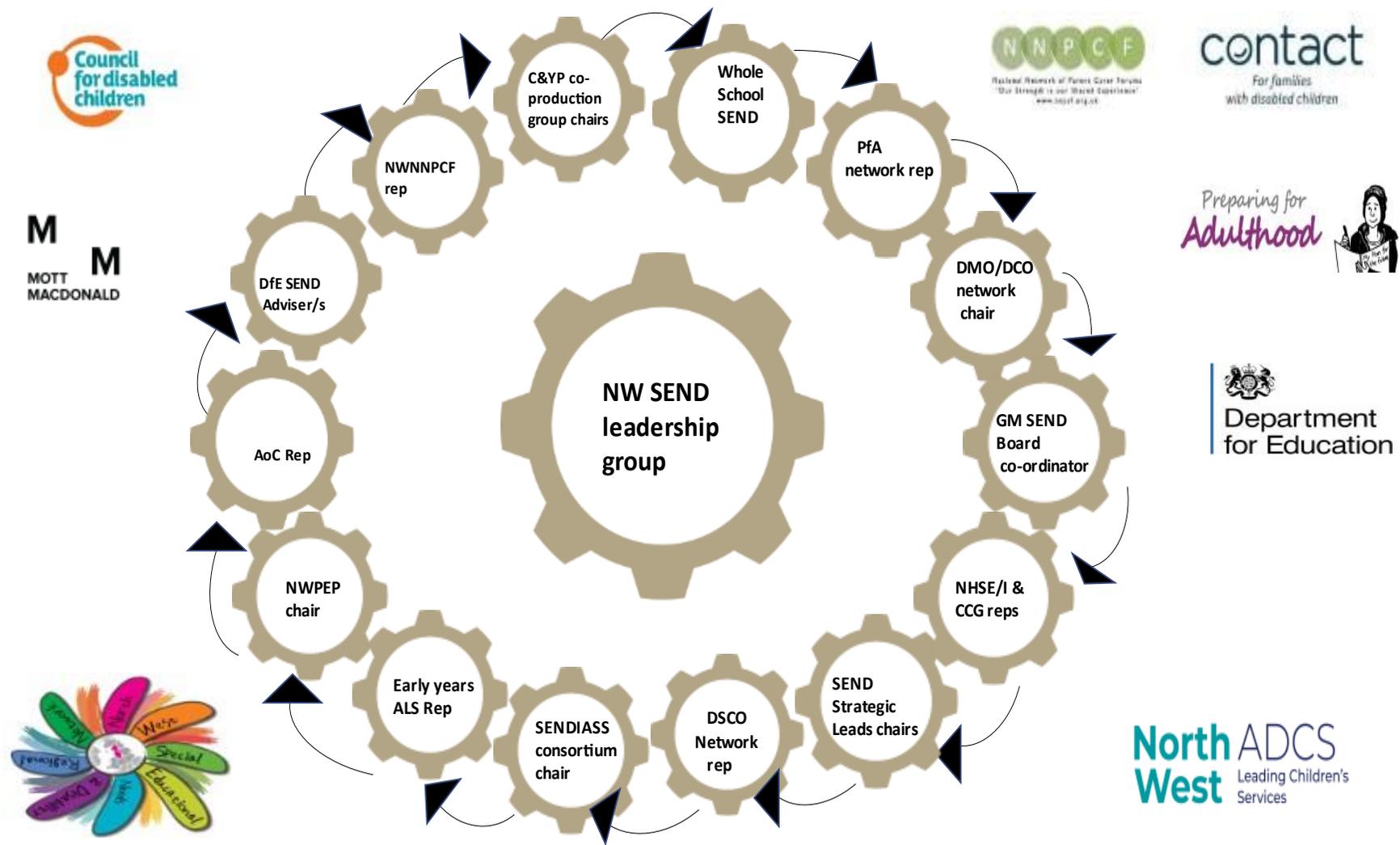
North West SEND Regional Network

Development plan

Regional co-ordinator details (for enquiries about this delivery plan)

Name of local authorities	Oldham, St Helens & Rochdale			
Budget holder	Oldham - Civic Centre, West Street, Oldham OL1 1UT			
Key contacts	<p>Dr Cathy Hamer NW SEND Regional network co-ordinator Tel: 0778 357 7284</p> <p>Email: cwh01@hotmail.co.uk</p>	<p>David Shaw AD SEND, Oldham</p> <p>Email: David.shaw@oldham.gov.uk</p>	<p>Sharon Fryer Head of SEND & Inclusion St Helens</p> <p>Email: sharonfryer@sthelens.gov.uk</p>	<p>Michael Kemp Head of Additional Needs Service</p> <p>Email: Michael.kemp@rochdale.gov.uk</p>

Leadership group:



NW SEND Leadership group membership

Steve Reddy, Chair	DCS, Liverpool
Poppy Cain	Children & young people – co-production
Kath Bromfield	NW NNPCF
Jess Haslam & Cath Hitchen	SEND professional advisers
Kate Hughes & Louise Tuersley-Dixon	NWPEP co-chairs
Sharon Fryer & Michael Kemp	NW SEND strategic leads
Kerrie France, Tracy Hart & Jane Sinclair	NHSE/I advisers
Julie Hoodless	DCO/DMO network chair
Kelly Taylor	Head of Children & Young People Transformation Programme
Zoe Richards	Lancs & S. Cumbria ICS – SEN programme manager
Angela Holdsworth	WSS regional SEND leader
Richard Caulfield Deputy: Karen Ball	Assoc. Of Colleges NW area director & national lead mental health Myerscough College
Julie Hicklin	PfA / Transitions network rep
Michael Kemp	DSCO network rep
Paula Healey	Early years action learning set rep
Debbie Wood Deputy: Natalie Johnson	SENDIASS consortium chair
Lesley Rudge	GM SEND co-ordinator
Paul Bunker	Head of NW Children's sector led improvement
Cathy Hamer	NW SEND regional network coordinator

Regional support

DfE regional lead	Carl Fagan
Contact	Kate Hurn
CDC (Multi-agency working)	Saskia Jenkins
CDC (Social care)	Caroline Coady & Deborah Salami
Mott MacDonald support adviser	Emma Bird
NDTi	Barry Jones

Additional working groups supporting SEND

Inclusion and sufficiency	David Shaw, Oldham, Chair
Tribunals – De-escalating to avoid disputes and appeals	Geoff Catterall, Salford, Chair
Finance – Resourcing across the graduated response	Kellie Williams, Warrington, Chair
Flexible Purchasing System	Amy Lythgoe, Project Manager, Placements NW

Aims of the SEND Regional network:

To embed a clear and sustainable programme for partnership working with local authorities and with the main stakeholder groups across the region; including education settings for ages 0-25; health services; parent carers; Parent Carer Forums and children and young people across the 0-25 age range

To build a culture of inclusive communities across the region informed by the lived experience of children, young people and families

To share good practice and offer targeted support on identified priority themes in conjunction with the DfE support offer

To co-ordinate peer support activities including regional events, workshops, action learning sets, sub-regional groups and learning networks

To ensure national learning informs practice

To use positive / constructive challenge in quality assurance of planning, processes and practice

To share the aims of the North West Innovation & Improvement alliance, set out in a Memorandum of Understanding, working together in:

- Securing a journey of **continuous improvement** to achieve the best possible outcomes for children and young people
- Building on existing capacity in Children's Services, corporately with partners, to **identify good practice, improvement challenges and risk to performance**
- Systematically **sharing knowledge about what works** across the sector and ensuring that there is effective brokerage of good practice solutions.

Principles of the SEND Regional network:

1. The network will operate with a shared understanding of genuine co-production

2. The network will actively engage in partnership working across all stakeholders
3. The network will promote sharing of practice, issues and solutions through collating evidence and providing learning opportunities
4. Members of the network will respect the opinions and views of other members and conduct themselves at all times on a professional level
5. Confidentiality will be maintained on any issues considered confidential in any discussions. Any other issues will be communicated openly to the SEND community and stakeholders

Regional priorities and proposed activities:

NWADCS have a succinct set of priorities for 2021-22.

These reflect continuity of purpose, and lead recovery from the pandemic to secure positive change. The priorities are:

- Education & Early Years – co-ordinate an approach to learning recovery which enables an inclusive education system which supports all children and young people to attend and achieve
- Children’s Social Care - creating the conditions for purposeful practice which promotes stability and permanence especially for Looked After Children
- Special Educational Needs/Disability – capitalise on opportunities to ‘reset’ multi-agency support to improve the experiences of children with SEND
- Leadership - supporting a resilient future for Children’s Services leaders at all levels

NB The group are aware of operating in the context of anticipated change to national policy and the SEND network will need to re-prioritise once the outcomes of the SEND Review and Inspection frameworks are published

The golden thread which runs through all the priorities set out below is the theme of recovery from Covid-19 and the need to prioritise what to retain, what to restore and what to do differently on a journey of continuous improvement

The following SEND priorities include proposed activities. In addition, practice examples are included.

	Regional priorities	Delivery activity	Key partners	Desired outcomes	Practice examples
1.	Co-production	<p>Agree a way of measuring co-production</p> <p>Embed co-production as a way of working at all levels</p> <p>Focus on recovery activity, bringing PCF's together to identify key issues and further develop resilience</p> <p>C&YP's engagement / participation group – Promotion of what works, why and how</p> <p>Link with regional carers agenda and using carers voice/experience. e.g. for co-production and driving improvements based on their experiences.</p>	<p>Young people Parents Carers PCF's Local area partners Contact SENDIASS NNPCF PfA/NDTi NW Carers Lead – NHSE/I</p>	<p>Evidence available</p> <p>C&YP, parent carer voice strengthened + feel heard and actioned</p>	<p>Leadership group model co-production</p> <p>SEND ignition events: Cheshire East, Oldham and Greater Manchester / NDTi SEND Ignition Event (cheshireeast.gov.uk)</p>
2.	Promoting inclusive communities	<p>Increasing awareness of, and improving, access & inclusion / Ordinarily available provision</p> <p>Focus on a social model of disability</p> <p>Early years A special approach to Making it REAL – Raising Early Achievement in Literacy</p> <p>Self-assessment tool promoted</p> <ul style="list-style-type: none"> • Use of Data • Identification of need 	<p>Early years/SEND partnership – NCB/CDC Early years settings, community &</p>	<p>Families confident in mainstream settings & services</p> <p>Review tool evidences improvements</p>	<p>Cheshire West & Chester: 0 – 25 inclusion framework</p>  <p>NW Strategic Leads-0-25 Inclusion</p> <p>Cheshire East – SEND in the early years toolkit SEN and disability in the early years (cheshireeast.gov.uk)</p>

	Regional priorities	Delivery activity	Key partners	Desired outcomes	Practice examples
		<ul style="list-style-type: none"> • Parental engagement • The local offer • Staff skills and expertise • Funding arrangements • Joint working • Transition into school <p>School years</p> <p>Key areas of focus: What LA expects schools to provide – ordinarily available. Graduated response. What's working well and what made the difference?</p> <p>Seek examples of examples of high achieving mainstream schools that are outstanding because of inclusion.</p> <p>Post-16</p> <p>Share practice and promote:</p> <ul style="list-style-type: none"> - Employment/PfA pathways - Supported internships 	<p>voluntary services, parents</p> <p>Regional early years action learning set</p> <p>WSS</p> <p>Ofsted</p> <p>NDTi/PfA</p>	<p>Inspections evidence improvement in experience of children included in mainstream education</p> <p>Clarity and transparency around 16 – 25 offer across the region</p>	<p>Manchester ordinarily available provision in the early years The Manchester Ordinarily Available Provision for Early Years Document Help & Support Manchester</p> <p>SEND Support: have we got it right?</p>  <p>SEND Support Self Assessment Tool1.pdf</p> <p>Salford and Tameside:</p>  <p>1. SEND children THRIVE - Salford.doc</p> <p>SEND Children Thrive Graduated Response Document (Salford) Early Years, Schools and Education mycity Directory (salford.gov.uk)</p> <p>Liverpool City Region: LCR supported employment forum. Liverpool City Region Supported Employment Forum Liverpool's Early Help Directory</p>

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		<ul style="list-style-type: none"> - PfA strategy and plans 			Blackpool: Project Search (blackpool.gov.uk)
3.	Re-set multi-agency support	<p>Sharing learning from inspections</p> <p>Engagement of health and social care in regional practice development.</p> <p>Promotion of the voluntary and community sector e.g. role in relation to Early Help</p> <p>Aligning policy / programmes with the SEND agenda:</p> <ul style="list-style-type: none"> - Liberty Protection Safeguards - Care Review - Autism Strategy - Integrated Care Systems - Outcome of the National Trial of a single route of redress - Transforming Care <p>Develop a SEND outcomes framework</p> <p>Sharing of best practice for DCO/DMOs through the dissemination of information, discussion, peer review and reflective practice.</p> <p>Quality and Capacity of Health Support – Commissioning & Management of complex health packages</p>	<p>Regional community of practice</p> <p>Rochdale / CDC</p> <p>Mott MacDonald</p> <p>DCO/DMO group</p>	<p>Improved experiences for SEND children, young people and their families through a well informed workforce</p> <p>Self-sustaining support</p> <p>SEND outcomes framework and local area integrated service commissioned. Learning available for sharing across the region</p> <p>Effectiveness in identifying and meeting the needs of children and young people who have SEND.</p>	

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		<p>Support, develop and celebrate the role of the DSCO across the NW, sharing learning and supporting the implementation of new guidance and regulation across the region. Develop integration of SEND and social care</p>  <p>Integrating SEND and social care.pdf</p>	<p>DSCO group CDC</p> <p>CDC</p>	<p>Increase in identified DSCOs ensures integrated working.</p>	
4.	<p>Improve SEN processes /practice /planning</p>	<p>Strengthen SEN support and the graduated response</p> <p>Identification of key areas of focus as hot topics for structured discussion and sharing of effective practice e.g.</p> <ul style="list-style-type: none"> • EHCPs • Timeliness and quality of annual reviews • Access to therapies in line with EHCPs • Neurodevelopmental pathways • LA staffing <p>SEND decision making and the law</p> <ul style="list-style-type: none"> • Effective support for good transition across borders 	<p>Inclusion and sufficiency group</p> <p>Setting up topic based task and finish development networks</p> <p>SEND advisers Mott MacDonald</p> <p>Virtual school headteachers</p>	<p>High quality EHCP processes and plans with embedded annual review process tracking progress</p> <p>Efficient and effective workforce with capacity to meet demand</p>	<p>Tameside: SEND Children Matching Provision to Need Document (Tameside) Parent guide to education health and care plans (tameside.gov.uk)</p> <p>Oldham/ PfA: Multi-agency review of EHCPs</p>  <p>PfA Targeted Support Oldham_fin.</p>

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		<p>Good quality health and social care advice for EHCPs workshop</p>  <p>Health & Social Care Advice NW summary</p> <p>Sharing of approaches to sufficiency planning – special school, respite</p> <p>SEND Peer review: Challenge and support – further training and activity</p> <p>Action plan focus on earlier resolution of disputes / de-escalation of tribunal appeals</p> <p>SEND tribunal data report</p>  <p>SEND Tribunal Data Report_NW_2021_IS:</p>	<p>CDC</p> <p>Inclusion and sufficiency group</p> <p>Tribunals group</p> <p>Mott MacDonald</p>	<p>Local area SEND inspections and WSOA revisits evidence improvement</p> <p>Costs, stress and time saving for all involved</p>	<p>NW SEND appeal survey report</p>  <p>NW SEND Appeal Survey Report_May20</p>
5.	<p>Ensuring best use of funding to meet needs</p>	<p>Maximise sharing across the region to maximise existing resources</p>  <p>SEN2 2021 Report- NW_v2 (1).pdf</p> <p>SEN2 regional report</p> <p>Explore opportunities for sharing specialist support e.g. low incidence sensory services.</p>	<p>All stakeholders</p> <p>Mott MacDonald</p> <p>Interested LAs Rochdale</p>	<p>Data informs decision making</p> <p>Efficient use of resources / needs met</p>	 <p>NW Benchmarking Exercise - Top Ups wi</p>

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		<p>Build on benchmarking exercise - top up funding</p> <p>Share high needs funding approaches</p> <p>Sharing of banding systems to inform local area planning</p> <p>Resourced provision – approaches and what works</p> <p>Alignment with ICS developments and NHS Long Term Plan</p> <p>Exploration of health packages including CHC, personal health budgets</p> <p>Flexible purchasing system – specialist placements. Extension 16 – 25 years.</p>	<p>Finance group</p> <p>LA Finance officers & SEND leads Mott MacDonald</p> <p>Inclusion & sufficiency group</p> <p>Placements NW / Cheshire East</p>		<p>Cheshire West & Chester: Early Years https://cwc-live.occsites.co.uk/Documents/Download/187/Early-Years-Final-De</p> <p>Primary and Secondary: https://cwc-live.occsites.co.uk/Documents/Download/75/0-25-primary-and-sec</p> <p>Post 16: https://cwc-live.occsites.co.uk/Documents/Download/180/Post-16-Banding-Docu</p> <p>Trafford: Small specialist classes - Search Results Trafford Directory</p>
6.	Engagement with all stakeholders in SEND agenda	<p>Increase engagement with children, young people and families</p> <p>Newsletter circulation – individual subscribers, NW local offer leads, regional co-ordinators & delivery partners</p>	<p>Network co-ordinator</p>	<p>Measurement of outcomes in place</p> <p>All stakeholders fully informed</p>	<p>Newsletter circulated monthly</p>

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		<p>Website / s: Public facing website Home nwsend NWADCS website NWADCS web portal NWADCS Pilot use of ADCS website for forums, sharing practice</p> <p>Link with GM SEND activity – GM priorities: Joint commissioning – production of a high level joint framework Development of a GM joint community of practice SEN support and graduated approach Development of a GM quality assurance framework</p> <p>Create opportunities for responses to identified national priorities as they emerge / Response to forthcoming SEND review</p> <p>Regular contacts with DfE regional contact and SEND advisers</p> <p>Consideration of ICS structures and roles within statutory functions of SEND / transfer to ICS NHS bodies</p>	<p>GM SEND board co-ordinator</p> <p>Health partners</p>	<p>Ensure NWADCS are fully informed and in a position to respond to the SEND review</p>	