



NW SEND Regional Network Newsletter

June 2018

The network is keen to profile effective practice developed in the North West and other regional contributions. Do please consider sending your examples for inclusion in future editions.

If there are particular areas of work or themes that you would like support with, activities or events then do let us know. We would also welcome any good news you have to share, or challenges you'd like to work with others to find solutions for, in order that we can share the learning across the North West. We welcome contributions to network activities, requests for connections for support, information about forthcoming events for future editions of this newsletter and new additions to the newsletter circulation list.

Also, do check out our website www.nwsend.network which has everything you might want to know in one place, including previous newsletters.

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REGIONAL NETWORK EVENTS

6.6.18 Preparing for Adulthood regional network

9.30 for 10 – 1 The Edge, Wigan.

We will be focussing on outcomes in EHCPs and how we use outcomes to plan, deliver and evaluate services. Outcomes were recently prioritised by the network as a key area of focus for 2018.

The session will provide some information, and an opportunity to share the current practice. We will be sharing ideas and plans on how we can make further improvements to outcomes.

The session is aimed at the NW PfA network members, SEN leaders, Post 16-25 education and training providers and children and adult commissioners from across education, health and care along with representation from the NNPCF.

Please book your place on the eventbrite below. The password is: NWNetwork
<https://nw-pfa-network-june-2018.eventbrite.co.uk>

25.6.18 – 6.7.18 Oldham Learning Festival - Join us to celebrate moving learning forward. Free and open to all with a passion for education.

Inspiring speakers from across the UK including:

Monday 25 June: Leadership at all levels

Floyd Woodrow MBE – CEO, Chrysalis Worldwide and Professional Coach

Tuesday 26 June: Social Mobility and Disadvantage

Graeme Logan – Deputy Director, Scottish Government, Alex Quigley – Director, Huntington Research School, Emran Mian – Director of Strategy and Social Mobility at the Department for Education, Prof Graham Donaldson – Advisor to the Welsh Government on Curriculum Change

Wednesday 27 June: Inspirational Leadership and the Curriculum

Dame Alison Peacock – Chartered College of Teaching Gavin Oates – CEO, Tree of Knowledge, Helen O'Neill – Her Majesty's Inspector, Lucinda Roberts - Holmes – Director STEP today, Kevin Sinfield MBE – Former English Professional Rugby League Player, Prof Geraint Jones – Dean of Education, University of Buckingham/Chair, STEP Advisory Group

Thursday 28 June Health: Wellbeing and Neuroscience

Dr Andrew Curran – Paediatric Neurologist, Alder Hey Children's Hospital, Deborah Page – Principal Educational Psychologist, Derbyshire County Council, Peter Kinderman – Professor of Clinical Psychology, University of Liverpool, Tom Billington – Director of Educational Psychology, University of Sheffield

That's not all: Oldham STEMfest

More than 70 fringe events to attend.

More than 50 exhibitions to visit.

All events are free, early booking recommended.

To book visit: www.oldham.gov.uk/olf

If you would like to get involved and host a fringe event please email:

learning.festival@oldham.gov.uk

What have you learnt today? Tweet us using #OLF18

2.7.18 Identifying solutions to social care challenges – North West Action Learning Set workshop

12.30 – 4pm, Kings House, Manchester

As part of their role as Strategic Reform Partner to the DfE, the Council for Disabled Children (CDC) have identified the need to adopt a multi-agency approach to some of the trickier social care challenges affecting local areas, in order to identify potential solutions that are adaptable to different LA contexts. CDC hosted an initial series of regional action learning set (ALS) workshops focussed on identifying solutions to social care challenges, where local area teams developed action plans. The purpose of this second ALS session is to review progress with actions plans (where applicable) and to continue problem solving known tricky issues. It is not a requirement to have attended the first ALS to attend this session. Where a local area team was unable to attend the first ALS please let CDC know on your Eventbrite booking form and they will contact you in advance of the session to discuss the themes you would like to explore.

This session is aimed at strategic and operational staff with decision-making responsibilities to ensure actions agreed in the session can be progressed and make a real impact.

Bookings will be taken per area for up to 5 attendees. One representative from each of the following should attend where possible: social care; SEN; Health; EHC plan writers; and a parent carer. You may find it helpful to nominate a 'lead' to coordinate a group of people from your area.

This session will be informed by the social care audit tool that CDC has developed with a group of social workers to support local areas to identify and evidence their strengths as well

as areas for improvement. The audit tool is available to download at

<https://councilfordisabledchildren.org.uk/help-resources/resources/audit-tools-hub>

This half-day solution-focused workshop will focus on up to three key social care challenges across a number of themes, such as:

- Securing good social care advice
- Identifying social care needs as part of the EHC assessment and planning process
- Links to social care assessments and planning (e.g. LAC, PEP, CiN, CP plans and transition assessments)
- Cross team engagement in the EHC needs assessment process
- Local offer and short breaks
- The role of early help
- Joint commissioning

Each local area group will leave the session with a clear set of actions to move forward a particular challenge and CDC will support progress by sharing resources, identifying examples of national practice and facilitating the workshop.

Key audience:

Up to 5 people from each local area, if possible comprising one representative from social care, SEN, Health, an EHC plan writer and a parent carer. A mix of strategic and operational representation is recommended to ensure actions agreed in the session will be progressed by those with decision-making responsibilities. Light refreshments will be provided.

Book here: <https://www.eventbrite.co.uk/e/identifying-solutions-to-social-care-challengesnorth-west-action-learning-set-tickets-46006118539>

For more information please contact Hannah Warwick at the Council for Disabled Children at hwarwick@ncb.org.uk

16 & 17.7.18 2-day core Independent Support training – Free training opportunity

King's House, Manchester

This training is available to Independent Supporters and LA teams.

Information on the training can be found at

<https://councilfordisabledchildren.org.uk/learning/sections/independent-support/independent-support>

Booking information will be available in due course.

Please also be mindful that trainees are required to complete the online eLearning IS training before attending face to face training. This eLearning can be easily accessed at: <http://councilfordisabledchildren.org.uk/learning/sections/independent-support/independent-support>

Once you click on the link, either click on sign in or request this course. Then create your new account. You will receive an automated email (Please check your spam for the email) with your username and password – please make a note of this as you will need to update the automated password. Once you have activated your new account, simply click on request, this will give you access to start the Independent Support modules.

2.10.18 Preparing for Adulthood regional network meeting

Save the date

3.10.18 Seek, Listen & Act: Developing Participation Skills to work with Young People. 9.30 – 1, Friends Meeting House, Manchester

Do you want to learn more about how you can meaningfully involve children and young people in your service? Co-delivered by a young person, this half-day interactive workshop will enable participants to identify which skills are necessary to work with young people, identify any challenges and explore strategies for overcoming these challenges and learn from examples of good practice among the group.

This event is mainly aimed at local authority and third sector professionals who undertake participation work.

To register or to find out more, please follow the below links

[Manchester: 3rd October 9.30 - 13.00](#)

<https://www.ncb.org.uk/what-we-do/how-we-work/events-training/seek-listen-act-developing-participation-skills-work-young-0>

OTHER EVENTS IN THE NORTH WEST

5.6.18 Spaces: Imagining Inclusion and Beyond

Tate Liverpool

<https://www.edgehill.ac.uk/events/event/2018-06-05-spaces-imagining-inclusion-and-belonging/>

6.6.18 Healthy Minds – National Deaf Children’s Society

9.30 – 5, Chester

- Are you a professional who works with deaf children and young people?
- Do you want creative ideas to help you support their emotional health and well-being?

This interactive training day will help you know how to effectively use the Healthy Minds resource. You will have opportunities to try these techniques and methods throughout the day, sharing further knowledge and ideas with other like-minded professionals. You’ll leave the training feeling inspired and confident to encourage deaf children and young people to explore ideas and create strategies to prevent low self-esteem and poor mental health

<https://www.eventbrite.co.uk/e/healthy-minds-training-chester-tickets-41309422595>

11.6.18 Seminar series (UK) about antidotes to stress & strain in children with special needs, their families and professionals.

1.30 – 4.30pm Liverpool Quaker Meeting House

Facilitated by Peter Limbrick, the questions the seminars will discuss include:

What are the implications for bonds of attachment?

When does prolonged parental stress and fatigue tip over into mental ill-health?

How far do our interventions get in the way of normal baby and child activity?

How can we protect and nurture child and family’s quality of life?

For further information email: peter.limbrick@teamaroundthechild.com

7.6.18 Knowing your child's rights - Expert Parent Programme, National Deaf Children’s Society

10 – 3pm Palatine Library, St Anne’s Road, Blackpool FY4 2AP

Do you want to know more about your child’s rights?

Are you struggling to get the right support from health, education and other services?

Join this free one-day event to find out how you can get the best support for your child.

For more information contact:

Wendy.Gallagher@ndcs.org.uk

Tel: 028 9332 4010

8 & 9.11.18 ADHD in 2018. Neurodiversity and Mental Health, the 6th ADHD Foundation National Annual conference. Titanic Hotel, Liverpool.

Here is a short film clip from last year’s conference

<https://www.youtube.com/watch?v=HFYLGIFUWY>

Speakers include some of the leading names in ADHD research and practice nationally and internationally, including Professor Barry Carpenter, Professor Sandra Kooij (Dutch Centre for Adult ADHD) Professor Antoni Ramos- Quiroga (Independent University of Barcelona), Dr Khalid Kalim, Dr Thomas Martin, Dr Jack Hollingdale, Polly Mackenzie, Professor Anita Thapar.

Presentations on the **8th November** include:

“Optimising Treatment for ADHD”, ADHD, Late Sleep & Health”, “ADHD and Co-morbidity – challenges for patients, families, and clinicians” “ADHD – an neurodevelopmental disorder but also a mental health issue”

“Mindfulness-virtual reality as treatment for adults with ADHD” “ADHD in females” “Best Practice models for Nurse led ADHD clinics”

Presentations on the **9th November** include:

“ADHD What every School needs to know” *The Green paper on CYP Mental health – what this means for schools* “Forest Schools and ADHD”, “Strategies to support learners with Tourette’s,” *Working Memory and ADHD*,” “ASC, ADHD and Attachment in Early Years,”

For booking information, go to www.adhdfoundation.org.uk and click on “Book Now” on the Home page and fill in the booking form.

13.11.18 Autism, a hands on approach. 15th Annual National Conference organised by Professionals & Parents in Partnership. Stepping Hill Hospital, Stockport

Further details: Tanya Farley: 07966 399 709 or email:

autism.ahandsonapproach@gmail.com

INQUIRY:

Special Educational Needs and Disability Inquiry

The House of Commons Education Committee has launched an inquiry into support for children and young people with SEND that is intended to review the success of the SEND reforms, how they have been implemented, and what impact they are having in meeting the challenges faced by children and young people with special educational needs and disabilities.

Terms of Reference - Call for written evidence on the following:

- Assessment of and support for children and young people with SEND
- The transition from statements of special educational needs and Learning Disability Assessments to Education, Health and Care Plans
- The level and distribution of funding for SEND provision
- The roles of and co-operation between education, health and social care sectors
- Provision for 19-25-year olds including support for independent living; transition to adult services; and access to education, apprenticeships and work

Closing date for written submissions: **Thursday 14 June 2018.**

- [Send a written submission to the Special educational needs and disability inquiry](https://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/news-parliament-2017/special-educational-needs-and-disability-launch-17-19/)
<https://www.parliament.uk/business/committees/committees-a-z/commons-select/education-committee/news-parliament-2017/special-educational-needs-and-disability-launch-17-19/>

CONSULTATIONS

A consultation on extending legal rights to have for personal health budgets and integrated personal budgets Prepared by the Department of Health and Social Care, and NHS England

Views and comments by 8th June

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/697825/personal-health-budgets-and-integrated-personal-health-budgets-consultation.pdf

Barriers faced by young people when accessing work experience

The Youth Select Committee, a British Youth Council Initiative, has launched an inquiry into the barriers that young people face when accessing work experience.

They would like to hear from a range of people about this issue, including young people. The committee is eager to hear your views and invite submissions addressing the terms of reference from individuals, organisations and interested parties, including (but not restricted to) young people, who have faced barriers to work experience, related charities, social media platforms, campaigners, schools, education professionals, politicians, and any other interested parties.

Respondents should note that it is not necessary to answer every question in the terms of reference. Submissions should clearly state who they are from, be concise (generally no more than 3000 words), contain an executive summary, and have numbered paragraphs.

Submissions should be sent as Word documents to [bicyouthselect@parliament.uk](mailto:bycyouthselect@parliament.uk) by 5pm on Monday 18th June 2017.

Home Education: call for evidence and revised DfE guidance

This consultation has 2 parts.

The first is a call for evidence on issues connected with elective home education. In particular:

- registration of children educated at home
- monitoring of home education provision
- support for home educators

The second part is seeking comments on draft versions of 2 DfE guidance documents about elective home education. One is designed for local authorities and the other for parents.

Closing date 2nd July

<https://www.gov.uk/government/consultations/home-education-call-for-evidence-and-revised-dfe-guidance>

PROFILING PRACTICE IN THE NORTH WEST

ASD Care pathway plan for Lancashire

<https://www.autism-alliance.org.uk/wp-content/uploads/2018/01/ASD-Care-Pathway-Plan-for-Lancashire.pdf>

OPPORTUNITIES

Early years social mobility peer review programme

The Department for Education (DfE) is partnering with the Local Government Association (LGA) to deliver a new peer review programme to spread best practice on improving early language outcomes. The guidance covers:

- what a peer review is
- what the peer review will focus on
- what you will get from participating
- what being a peer reviewer involves

If you are interested in your local authority taking part in the early years social mobility peer review programme, or in becoming a peer reviewer, please express your interest by contacting earlyyears.socialmobility@lga.gov.uk

Exploring pathways for the 19 to 25 age cohort of young people with SEND.

The Preparing for Adulthood (PfA) contract for 2018/19 includes the opportunity to work with five local areas (a local authority and its partners) across the country to explore pathways for the 19 to 25 age cohort of young people with SEND.

Many issues have been raised with PfA and with the Department for Education concerning this group of young people, including:

- The 16-25 curriculum, study programmes and Supported Internships
- Education, Health and Care plans - outcomes, destinations and the criteria for ceasing a plan
- The interface between the Children and Families Act, the Care Act, the Equalities Act and the Mental Capacity Act
- Developing and implementing pathways for Preparing for Adulthood

The expected outcome of this piece of work will be to publish a practice guide to be shared nationally. They would also expect to share the learning and outcomes with all of the regional Preparing for Adulthood networks. The five local areas will be expected to work together to contribute to the guide but also to concentrate on the issues of most importance to them. They are not expecting the five successful local areas to have completely resolved these issues. However, they would be expected to work closely with PfA to develop and refine solutions in relation to them to inform the national practice guide.

Each of the five areas will be allocated six days support from the Preparing for Adulthood Team.

They are therefore writing to invite expressions of interest from local areas to take part in this piece of work. The aim will be to include local areas from around the country and not more than one area from any region. Although timescales are flexible, it is expected that selection of the five areas will take place before July and the projects will start in September at the latest.

If you would like to be included in this project, please complete the attached application form (further information below) and email it to: kirstin.hawkes@ndti.org.uk by 22nd June.

<https://www.preparingforadulthood.org.uk/news/opportunity-for-five-local-areas-in-the-uk-to-explore-supporting-young-people-with-send-19-25.htm>

Want help developing participation with young people?

Free support for local authorities and health teams

This is an offer to local authorities and health teams to have the opportunity to evaluate and develop strategic and individual participation of disabled children and young people and those with special educational needs in their area. This offer of support is part of national programme funded by the Department for Education delivered by KIDS and the Council for Disabled Children. Their aim is to set high standards for quality participation of young people with disabilities and special Educational Needs in the delivery and development of services. They have a clear vision—to empower young people with disabilities and SEN to impact on policy and decision making at local, regional and national levels. Following on from the SEND reforms introduction of the Joint Local Area SEND inspection, participation is a key area for development in many local authorities. They want to work with you to develop bespoke training and support that will help you be more confident in your practice.

What is on offer?

- To support you in identifying your participation priorities.
- Help you to develop a participation strategy and kick start your participation journey.
- Advise you on how to improve engagement with disabled children and young people and those with special educational needs.
- Support you with peer-to-peer mentoring.
- Share examples of good practice in participation and provide you with quality resources and tools that you can use in your work with young people.

This project is being delivered by the Council for Disabled Children and KIDS and funded by the Department for Education. Free support for local authorities and health teams

“Get in Touch - Give us a call on our voice mail service 0121 362 4572. Please leave a message and someone will get back to you to discuss how we can help.”

Alternatively, email takepart@kids.org.uk

FOCUS: Health advice

Requirements to provide Health Advice within six weeks

To develop high quality EHC Plans that integrate provision across service boundaries local areas need a clear, transparent process for undertaking EHC Needs assessments, developed in partnership with parents, young people and professionals.

This needs to include agreement as to how local authorities will secure health advice from relevant health professionals in relation to a child or young person to inform their EHC Needs Assessment. This should be a process agreed with local health commissioners and key health services, as any unilateral approach by the local authority is unlikely to be effective and could lead to unnecessary requests or requests going to the wrong people. For further detail:

<https://councilfordisabledchildren.org.uk/help-resources/resources/requirements-provide-health-advice-within-six-weeks>

FOCUS: Autism

Use of technology to support self-management

A systematic review of 12 studies on the use of technology such as smartphones, tablets, alarms and watches to help autistic people do tasks themselves without prompting from a parent or teacher (self management) has shown that this technology is effective for young people aged 5 – 17 in school settings. Published in the Australian Review Journal of Autism and Developmental Disorders, the authors conclude that overall, the use of technology to support self-management in autistic individuals is a promising area and deserves further investigation to promote independence and provide support for autistic people throughout their lives. Read more at <https://link.springer.com/article/10.1007/s40489-018-0129-5>

Managing anxiety around unexpected changes – useful resources

Learn more about anxiety at

www.autism.org.uk/about/behaviour/anxiety

Read about how you can prepare an autistic person for change:

www.autism.org.uk/about/behaviour/preparing-for-change

Online Community discussion forum for autistic people and their families: It's free to join

<http://community.autism.org.uk>

Brain in Hand is an anxiety management app that supports you to develop your own coping strategies, tracks your anxiety levels and has a contact centre for when you may require extra support to manage your anxiety

<http://braininhand.co.uk/>

You can request a free Autism Alert Card by contacting NAS Supporter Care team on 0808 800 1050 or emailing membership@nas.org.uk

RESOURCES:

Local area audit tools

The Council for Disabled Children have just released two new audit tools to help local areas assess their progress in implementing the SEND Code of Practice.

The new **Social Care Audit Tool** supports local authorities in ensuring effective implementation of statutory duties in part 3 of the Children and Families Act 2014 related to social care. It aims to give a high-level overview of progress.

<https://councilfordisabledchildren.org.uk/help-resources/resources/social-care-audit-tool>

The new **Preparation for and Transition to Adulthood Audit Tool** has been designed to support local authority and health partners to evaluate how they are doing in preparing young people with SEND for their adult lives. This tool was developed with the National Development Team for Inclusion who lead the government-funded Preparing for Adulthood programme.

<https://councilfordisabledchildren.org.uk/help-resources/resources/preparation-and-transition-adulthood-audit-tool>

These tools sit alongside CDC's **other local area audit tools** for CCGs and local authorities.

<https://councilfordisabledchildren.org.uk/help-resources/resources/audit-tools-hub>

Once an area has completed multiple audits using any or all of the tools, the **Local Area Overview Tool** can bring together and analyse all of the data, giving local areas a high-level overview of their progress in implementing the 2014 Children and Families Act reforms across education, health and social care, including participation and preparation for/transition to adulthood.

<https://councilfordisabledchildren.org.uk/help-resources/resources/local-area-overview-tool>

Youth Justice resource pack

Councils are responsible for the safety and wellbeing of all young people in their areas. When it comes to youth justice, that responsibility means working with young people to prevent them from going into the youth justice system in the first place and supporting those who do to make sure it doesn't define them, and they still have good life chances.

There are many varying and complex reasons young people may end up involved in crime. In the majority of cases, those reasons are issues that local authorities working with their partners, can help young people to tackle. They cover everything from difficult family relationships, to drug and alcohol misuse, to mental health issues or problems at school. When young people do get involved in crime, it is necessary to make sure that they not only understand the impact of their offences and work to make amends but are supported to address underlying needs. Councils are not there to punish, but to protect.

Where a young person is given a custodial sentence, it is also necessary to do everything possible to make sure they are safe. While councils have no direct control over most institutions, this pack outlines some of the ways in which they can support young people in custody.

<https://www.local.gov.uk/youth-justice-resource-pack>

Free books and holidays

Three family friendly books written by Sir John Timpson:

- Looking after looked after children
- How to create a positive future – despite a difficult start
- A guide to Attachment and how it can affect people's lives by a foster carer and adoptive parent

These books can be collected from Timpson shops in Morrisons.

Free holidays for foster families – application forms available in Timpson shops in Morrisons to be sent to The Alex Timpson Trust, Timpson House, Claverton Road, Wythenshawe, Manchester M23 9TT

REPORT:

Vulnerable children and social care in England: a review of the evidence

This Education Policy Institute report examines the state of the children's social care system in England, bringing together the latest data on children in need, intervention rates, staffing levels and funding provision.

Among the key findings:

- Since 2010, the proportion of acute interventions from social services has risen. Most notably, the number of children issued with Child Protection Plans (CPPs) increased by a quarter between 2010 and 2016.
- Increases in more acute forms of intervention are also occurring in spite of half of children's social workers reporting increases in thresholds for access to these services.
- Analysis of expenditure trends suggests that local spending per child has fallen since 2010. In order to maintain statutory provision, local authorities have cut back on early support services, and/or have used reserves.
- The provision of social care staffing varies considerably, and in many areas is showing signs of strain
- The number of workers entering the children's social care profession was substantially higher in 2017 compared to previous years but turnover rates are still very high, standing at 14%
- With research indicating that child poverty is projected to increase, growing pressures on the care system are unlikely to decrease without measures that address the underlying connections between poverty and child protection risk.

<https://epi.org.uk/publications-and-research/vulnerable-children-and-social-care-in-england/>

CASE STUDIES

Early years SEND case study using NASEN resources

http://www.nasen.org.uk/resources/?id=using-the-nasen-ey-send-resources-a-case-study&utm_campaign=2083845_nasen%20May%20member%20newsletter&utm_medium=email&utm_source=Nasen&dm_i=2F68,18NWL,7KZLHG,3YE23,1

Participation: Best practice case studies

These case studies illustrate a range of methods and usages in different contexts.

<https://councilfordisabledchildren.org.uk/help-resources/resources/participation-case-studies>

FOCUS: Transforming Care

Transforming Care Information Sheet

The Council for Disabled Children have recently published an information sheet to help children and young people understand Transforming Care. Barriers to Participation: A Transforming Care Partners Resource

<https://councilfordisabledchildren.org.uk/help-resources/resources/barriers-participation-transforming-care-partners-resource>

Joining The Dots Website Launched

The website has recently gone live – containing information on what large change programmes such as Transforming Care and IPC mean for children and young people with SEND and their families, and the services which support them.

<https://councilfordisabledchildren.org.uk/our-work/whole-child/policy/joining-dots>

SURVEY RESPONSES: Children's services omnibus

A summary of responses from senior leaders in local authorities to questions asked in waves 1, 2 and 3 of the children's services omnibus survey.

Topics covered in **wave 1** of the children's services omnibus survey include:

- understanding demand for children's social care services
- support for adopters and special guardians

- monitoring of the early years and childcare workforce
- assessment of the sufficiency of childcare places
- systems for children and young people with special educational needs and disabilities (SEND)

Topics covered in **wave 2** include:

- reducing demand for children's social care services
- assessment of mental health needs
- care orders, supervision orders and special guardianship orders
- early years entitlement and early years workforce training
- business sustainability support to childcare providers
- challenges when providing special educational needs services

Topics covered in **wave 3** include:

- social worker workforce
- multi-agency arrangements
- sufficiency of care/adoption placements
- early years home learning environment and parenting programmes
- recruitment of early years staff
- development of education, health and care plans
- short breaks for disabled children and their families

<https://www.gov.uk/government/publications/childrens-services-omnibus>

DATA

Youth custody data

Monthly statistics on the population in custody of children and young people within the secure estate.

<https://www.gov.uk/government/statistics/youth-custody-data>

LOCAL AREA SEND INSPECTION OUTCOME LETTERS

Outcome letters from inspections of local area services for children and young people with special educational needs and/or disabilities.

<https://reports.ofsted.gov.uk/resources/inspection-report-listings>

OTHER NEWSLETTERS:

Contact: What's new – Benefits special

<https://mailchi.mp/contact/bq4tetiike-1818585?e=08dbbea055>

Council for Disabled Children newsletter: May 2018

<https://mailchi.mp/ncb/your-may-newsletter-is-here?e=59c28d4a77>

DfE SEND newsletter – May 2018

<https://councilfordisabledchildren.org.uk/help-resources/resources/department-education-send-newsletters>

Making Ourselves Heard newsletter

<https://mailchi.mp/ncb/webinars-forums-and-more?e=59c28d4a77>