



NW SEND Regional Network Newsletter

July 2019

The network is keen to profile effective practice developed in the North West and other regional contributions. Do please consider sending your examples for inclusion in future editions.

If there are particular areas of work or themes that you would like support with, activities or events then do let us know. We would also welcome any good news you have to share, or challenges you'd like to work with others to find solutions for, in order that we can share the learning across the North West. We welcome contributions to network activities, requests for connections for support, information about forthcoming events for future editions of this newsletter and new additions to the newsletter circulation list.

Also, do check out our website www.nwsend.network which has everything you might want to know in one place, including previous newsletters.

Dr Cathy Hamer
NW SEND Regional Network co-ordinator
Email: cwh01@hotmail.co.uk Mob: 0778 357 7284

REGIONAL NETWORK EVENTS

24.9.19 The Children and Families Act 2014: SEN and Disability – Decision Making and the Law. 9.30 for 10 – 4pm

Today's Community Church (TCC), The Edge, Riveredge, Wigan, WN3 5ABB

All North West Local Authorities are invited to attend this DfE and IPSEA led workshop facilitated by Mott MacDonald. **NB** It will be repeated on 16.10.19 in Oldham (See below).

The purpose of the workshop is to assist senior education, health, and social care decision-makers to interpret and apply the legal requirements of the Children and Families Act 2014 to some key decision points. It will highlight key elements of the legislation, illustrated with practical examples and updated case law. It will also provide an opportunity for open discussion and problem-solving. Issues that will be covered include: decisions to assess and to issue EHC plans; the content and format of EHC plans; early learning from the redress trail; naming provision; the visiting guidance; and annual reviews. This event is focused on local authority responsibilities for the process, and is open to:

- 1 senior SEN officer from each local authority with responsibilities for key decisions (such as chairs of SEN panels or heads of SEN assessment services).
- 1 senior health care representative from each local area.
- 1 senior social care representative from each local area.

NB 1 regional representative from the National Network of Parent Carer Forum (NNPCF) will also be present.

The SEN Leads in each local authority are responsible for identifying the relevant SEN officer, health, and social care representatives to attend - it is important that attendees have key responsibilities in the decision making process. Please note that whilst some of the contents of the day will be similar to the previous workshops delivered in Autumn 2018, there will be updates in the light of recent relevant developments and caselaw. Discussion and Q&A will also be a key feature of the day, in response to feedback from previous attendees. To register for this event, please complete the order form via the following Eventbrite link: <https://www.eventbrite.com/e/dfeipsea-send-decision-making-and-the-law-workshop-north-west-region-tickets-65022509075>. Lunch will be provided so please make sure to include any dietary requirements on the form.

If your local area is no longer listed on the drop down menu of the order form, the allocation for your local authority will have been filled. If your local authority would like more than 3 places, please email SENDdeliverysupport@mottmac.com and provide the additional names you would like to add to the waiting list, along with their contact details and any dietary requirements.

Your booking should be placed by **Monday 9th September**, after this time, spare places will be reallocated. Should you have any difficulties with the booking process, please contact Mott MacDonald at SENDdeliverysupport@mottmac.com.

24.9.19 Ensuring quality support for SLCN in early years settings: ICAN, Manchester

https://www.eventbrite.co.uk/e/ensuring-quality-support-for-slcn-in-early-years-settings-manchester-tickets-58428128104?utm_source=ICC+March+2019&utm_campaign=cb795c02ff-EMAIL_ICC_January_2018_COPY_01&utm_medium=email&utm_term=0_fcc16e164c-cb795c02ff-115538993

3.10.19 Ensuring quality support for SLCN in early years settings: ICAN, Crewe

<https://www.eventbrite.co.uk/e/ensuring-quality-support-for-slcn-in-early-years-settings-crewe-tickets-59432339728>

3.10.19 Preparing for Adulthood/Transition network meeting 9.30 for 10 – 12.30

The Edge Centre, Riveredge, Wigan WN3 5AB

10.10.19 Ensuring quality support for SLCN in early years settings: ICAN Preston

<https://www.eventbrite.co.uk/e/ensuring-quality-support-for-slcn-in-early-years-settings-preston-tickets-59432477139>

15.10.19 Developing and sustaining effective local SEND systems etc.venues, 11 Portland Street, Manchester, M1 3HU. 9.30 for 10 – 2pm

This is a regional workshop focused on fostering effective partnership working and joint commissioning across education, health and care.

The invitation is to leaders from local areas representing education, health and care services to attend one of a series of regional workshops on developing and sustaining effective practice in partnership working and joint commissioning within local SEND systems. These workshops will build on the series of Local Government Association workshops, facilitated by Isos, that ran in the summer of 2018, which informed the publication, *Developing and*

sustaining an effective local SEND system. LGA anticipate that these workshops will be of interest to and attended by colleagues with responsibility for education and inclusion, children's services, adult services and a range of local health services for children with additional needs, as well as elected members of local councils.

What will the workshops cover?

In the previous round of regional SEND good practice workshops that ran in 2018, Isos colleagues collected a wide range of perspectives about what makes for an effective local SEND system, as well as many examples of good practice. These formed the basis of the publication, *Developing and sustaining an effective local SEND system.* One of the six key themes in that document was partnership working and joint commissioning across education, health and care. The outcomes of several recent local area SEND inspections suggest this continues to be an area in which local SEND systems are seeking to strengthen. This is a particular focus of the new SEND System Leadership Board, chaired by Christine Lenehan, of which the Local Government Association is a member.

Each workshop will provide opportunities for colleagues to:

- reflect on the strengths and areas for development around partnership working and joint commissioning within their own local area;
- hear about examples of effective practice and new ideas from other local areas;
- help to define a set of key practical messages for developing and sustaining effective partnership working and joint commissioning; and
- contribute to shaping key findings about what is needed at local, regional and national level to strengthen partnership working and joint commissioning.

Who should attend?

The workshops are for colleagues from across education, health and care in local SEND systems. This includes strategic leaders and heads of service for SEND and inclusion, children's social care, adult services and local health services, as well as elected members for local councils. The sessions have been designed to allow partners from a local area to reflect on the strength of their partnership working together. As such, LGA would very much encourage colleagues to attend a workshop as part of a small "team" from a local area. This could, for example, include:

- the Head of Service for SEND;
- the Designated Clinical / Medical Officer;
- a strategic lead for children's social care for children with SEND;
- a strategic lead for adult care for young adults with SEND; and
- the elected member or members for the Council with corresponding responsibilities.

Places will be allocated on a first come first served basis. Please book your place as soon as possible by emailing Karen Denyer (Karen.Denyer@local.gov.uk) at the LGA. If you could let LGA know the names, roles and email addresses of the colleagues attending the workshop, that would be very much appreciated.

16.10.19 The Children and Families Act 2014: SEN and Disability – Decision Making and the Law. 9.30 for 10 – 4pm

Earl Business Centre, Earl Mill, Dowry Street, Oldham, OL8 2PF

All North West Local Authorities are invited to attend this DfE and IPSEA led workshop facilitated by Mott MacDonald. **NB** This is a repeat of the event on 24.9.19.

The purpose of the workshop is to assist senior education, health, and social care decision-makers to interpret and apply the legal requirements of the Children and Families Act 2014 to some key decision points. It will highlight key elements of the legislation, illustrated with practical examples and updated case law. It will also provide an opportunity for open discussion and problem-solving. Issues that will be covered include: decisions to assess and to issue EHC plans; the content and format of EHC plans; early learning from the redress trail; naming provision; the visiting guidance; and annual reviews.

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18.11.19 Co-production with children and young people – Save the date.

More information in the next newsletter.

19.11.19 Early years/SEND Regional Action Learning Set

St Thomas Centre, Ardwick Green N, Manchester

16.1.20 Preparing for Adulthood/Transition network meeting 9.30 for 10 – 12.30

The Edge Centre, Riveredge, Wigan WN3 5AB

26.3.20 Preparing for Adulthood/Transition network meeting 9.30 for 10 – 12.30

The Edge Centre, Riveredge, Wigan WN3 5AB

OTHER EVENTS RELATING TO THE NORTH WEST

9.8.19 Mental Health First Aid Level 2 Course, Speke, Liverpool

NB This course will be repeated on 20.9.19, 25.10.19 and 29.11.19

This 6-hour qualification provides learners with the knowledge to recognize a wide range of mental health conditions and learn about the support/therapy provided by professional healthcare providers. They will know how to start a supportive conversation and when and how to signpost a person to seek appropriate professional help. Learners will recognize and manage stress and understand the impact of substance abuse. This course is fully OFQUAL accredited and regulated.

Call Partnership for Learning Charity on 0151 288 2100 for further details regarding this qualification.

4.9.19 Personal Health Budgets for Children and Young People 1 – 4, Salford

8 elements of the Personal Health Budget process requiring accountability and governance, we will have an opportunity to share your own stories and learn what works

- Assessment of Need
- Indicative budget authorisation
- Personalised care and support plan sign off
- Final Budget authorisation
- Agreeing flexible budget spend
- Personalised care and support plan review
- Budget review
- Financial audit

Target Group: Anyone who works with children and young people with Learning Disability, or who are Autistic. NB This is for the North of England professionals only.

<https://www.events.england.nhs.uk/events/personal-health-budgets-basic-starter-level>

6.9.19 DfE SEND funding consultation event – Call for evidence. 9.30 for 10 – 4pm Department for Education, 20 Great Smith St, London, SW1P 3BT

Sign up link: <https://bit.ly/30ENUAj>

NB Attendance at this event should not substitute submitting a written response to the call for evidence, which is **due on 31st July 2019**. For more information on the call for evidence please visit <https://bit.ly/2vKpask>

These events have been designed to give the DfE the opportunity to meet and hear from a wide range of professionals, and parents, and to provide them with additional information and insights to feed in to the call for evidence. Therefore, there is an expectation that all attending will have read all consultation documents, including the consultation questions, which will be the focus of the event. Please note that these events will not be discussing individual cases, or consulting on the amount of money available in the system.

In particular, those in the following roles may find the event useful:

- Local authority SEN officers
- Local authority finance officers
- Headteachers
- SENCOs
- Parent/carer representatives
- Alternative Provision providers
- Special schools

This event is limited to 50 places, and demand is likely to be high (5 places will be guaranteed at each event for parent representatives). An agenda will be sent nearer the time. If you have any further questions please contact senfinancialevnts@ncb.org.uk

6.9.19 STOMP-STAMP (Stopping Overmedicating of People) 10 – 1, Liverpool

This session will offer an opportunity to hear

- Hear examples of positive practice around the STAMP agenda from families
- Gain access to a range of national tools to promote and encourage STAMP
- Hear about the Bury STAMP project
- Understand outcomes shared via the STOMP-STAMP quality audit process
- Share and discuss your own case examples

Target Group: North Regional Professionals who Chair or contribute to CETRs, GPs, Pharmacists, Psychiatrists

<https://www.events.england.nhs.uk/events/stomp-stamp-stopping-over-medicating-of-people-62244>

19.9.19 Understanding and supporting autistic people, Manchester

https://learn.autism.org.uk/ehome/200189860?utm_source=The%20National%20Autistic%20Society&utm_medium=email&utm_campaign=10754236_criminaljustice%20-%20newsletter%2026.07.19&utm_content=Supporting%20autistic%20people&Keywords=Supporting%20autistic%20people&dm_i=YA3,6EI0S,KUG4LR,PCQL0,1

26.9.19 The benefits of Advocacy for Children and Young People, Manchester

The Learning Disabilities Rights Charity will offer a session on the benefits of advocacy and improved outcomes associated with an advocate when working with children and young people. The session will focus on supported decision making for a young person in a hospital inpatient setting or as part of a Care Education and Treatment

Review <https://www.changepeople.org/>

Target Group: Professionals working in a hospital setting with children or/and young people who have a learning disability and/or who are autistic. Professionals participating or chairing Care Education and Treatment Reviews

<https://www.events.england.nhs.uk/events/the-benefits-of-advocacy-for-children-young-people-62497>

1 – 4.10.19 Transition Awareness week, Alder Hey, Liverpool

Alder Hey are planning a transition awareness week and would love you to join them with stands, and posters about the fantastic work you are doing in your organisation.

For further information contact Jacqui.Rogers@alderhey.nhs.uk

10.10.19 Music and Drama Education expo. Old Trafford, Manchester

Boost your music and drama provision for young learners with SEN. Benefit from the 20 inspiring, free, CPD-certified sessions this expo has to offer throughout the day. The sessions will help demonstrate how using music and drama teaching methods in your practice can benefit your students' creative and overall development

To view the programme and register:

<http://email.musicanddramaeducationexpo.co.uk/q/17JPTwwCLjCnweBOoFkVZk/wv>

10 & 11.10.19 Two day Youth Mental Health First Aid (MHFA) training, Manchester

Youth Mental Health First Aid (MHFA) training is for anyone who works with, lives with or supports young people aged 8-18. This training helps the adults in a young person's life to have the skills and confidence to step in, offer first aid and guide them towards the support they need.

<http://www.nasen.org.uk/professional-learning/events-listing.2-day-youth-mental-health-first-aid--mhfa--training-manchester.html>

11.10.19 Tribunal Northern User Group. 11.30am, Manchester Civil Justice Centre, 1 Bridge Street West, Manchester M60 9DJ

If you wish to attend please let Susan Harrison (PA to Judge Meleri Tudur – Deputy Chamber President (HESC) – SEND, Care Standards & PHL) know by email: susan.harrison@justice.gov.uk

[harrison@justice.gov.uk](mailto:susan.harrison@justice.gov.uk)

15.10.19 Accommodation and Housing, 10 – 1, Leeds

This workshop will provide;

- An update on commissioning progress for new accommodation for young people.
- Positive case examples of young people in the community.
- Pathways and who can support with placements.
- Co-production model to plan for independent living - IGNITE programme
- Benefits available to young people an opportunity to discuss local gaps and support available including Capital funding opportunities.

Target Group: Children's Commissioners in LA and CCG, Children's Social Workers
Requirements: Working with young people up to the age of 25 who have a learning disability and/or who are autistic.

<https://www.events.england.nhs.uk/events/accommodation-and-housing>

18.10.19 The 10 Year Forward Plan - What does it mean for children and young people with learning disabilities or who are autistic?10 – 1, Manchester

Exploring how local areas can take forward best practice in line with the 10 Year Plan for Children with Learning Disabilities and/or who are autistic. This workshop will include:

- Progression with Dynamic Risk Stratification Process
- Exploring the Keyworker role
- Commissioning for quality outcomes; STOMP-STAMP, CETR impact
- Increasing GP Annual Health Checks for Learning Disabilities age 14 + and integration with other Children's Plans
- Service users' feedback; Commissioning a diagnostic pathway for children who are autistic

Target Group: Professionals working with young people up to the age of 25 who have a learning disability and/or who are autistic

22.10.19 Personal Health Budgets for Children and Young People 10 – 1, Manchester

8 elements of the Personal Health Budget process requiring accountability and governance, we will have an opportunity to share your own stories and learn what works

- Assessment of Need
- Indicative budget authorisation
- Personalised care and support plan sign off
- Final Budget authorisation
- Agreeing flexible budget spend
- Personalised care and support plan review
- Budget review
- Financial audit

Target Group: Anyone who works with children and young people with Learning Disability, or who are Autistic. NB This is for the North of England professionals only.

<https://www.events.england.nhs.uk/events/personal-health-budgets-for-children-young-people-basic-starter-level-62232>

24.10.19 Accommodation and Housing, 10 – 1, Manchester

This workshop will provide;

- An update on commissioning progress for new accommodation for young people.
- Positive case examples of young people in the community.
- Pathways and who can support with placements.
- Co-production model to plan for independent living - IGNITE programme
- Benefits available to young people an opportunity to discuss local gaps and support available including Capital funding opportunities.

Target Group: Children's Commissioners in LA and CCG, Children's Social Workers

Requirements: Working with young people up to the age of 25 who have a learning disability and/or who are autistic.

<https://www.events.england.nhs.uk/events/accommodation-and-housing-62273>

24.10.19 The benefits of Advocacy for Children and Young People, Manchester

The Learning Disabilities Rights Charity will offer a session on the benefits of advocacy and improved outcomes associated with an advocate when working with children and young people. The session will focus on supported decision making for a young person in a hospital inpatient setting or as part of a Care Education and Treatment

Review <https://www.changepeople.org/>

Target Group: Professionals working in a hospital setting with children or/and young people who have a learning disability and/or who are autistic. Professionals participating or chairing Care Education and Treatment Reviews

<https://www.events.england.nhs.uk/events/the-benefits-of-advocacy-for-children-young-people-62503>

10.11.19 & 11.11.19 2 day Youth Mental Health First Aid (MHFA) training - Manchester

http://www.nasen.org.uk/professional-learning/events-listing.2-day-youth-mental-health-first-aid--mhfa--training-manchester.html?utm_campaign=2379716_nasen%20newsletter%20May%202019&utm_medium=email&utm_source=Nasen&dm_i=2F68,1F078,7KZLHG,4P98Y,1

12.11.19 Autism, a hands on approach, Stockport

Email: autismahandsonapproach@gmail.com

14.11.19 Kidz to Adultz Exhibition

Event City, Manchester 9 – 4.30 <https://www.kidzexhibitions.co.uk/kidz-north/>

CONSULTATIONS

SEND Information, Advice and Support Services.

National Children's Bureau (NCB) has been commissioned by the Department for Education to conduct a customer satisfaction survey collecting feedback from all those who have sought the help of SEND Information, Advice and Support (IAS) Services. This includes children and young people, their parents, carers, friends and family and professionals. SEND IAS Services provide information, advice and support to disabled children and young people (and those with Special Educational Needs), and their parents/carers. All local authorities are required to make sure these services are available on a free, impartial and confidential basis.

NCB is encouraging anyone who has used, or tried to use, these services in the last 12 months to take part in a short survey which should take around seven minutes to complete. The survey can be accessed [here](#).

DfE consultation on school transport

The Department for Education is carrying out a consultation about [updating the statutory guidance for local authorities on home to school travel and transport](#).

The consultation runs from now until 31 October. You are encouraged to share more widely with people with an interest in the implications for pupils with SEN, disabilities or medical conditions to submit responses.

School transport generally is clearly of major importance to pupils with SEND. In addition, specific issues touched on in the guidance and the consultation document include:

- Travel training
- Behaviour during travel
- Support for pupils with medical conditions

DfE have asked for your help to ensure that the decisions that will be taken by Ministers following the consultation are informed by consideration of the full implications for pupils with special educational needs, disabilities and medical conditions.

<https://consult.education.gov.uk/home-to-school-transport-and-admissions-team/home-to-school-travel-and-transport-statutory-guid/>

Restraint guidance and consultation

On 27 June, the Department for Education (DfE) jointly published non-statutory **guidance** with the Department for Health and Social Care (DHSC) on reducing restraint and restrictive intervention in health and social care services and special education settings. The guidance aims to help settings adopt a preventative approach to supporting children and young people

whose behaviour challenges as a result of learning disabilities, autistic spectrum conditions or mental health difficulties.

It sets out relevant law and guidance and provides a framework of core values and key principles to support a proactive approach to supporting children and young people who have behaviour challenges; and a reduction in the need to use restraint and restrictive intervention.

At the same time, the DfE published a consultation to gather views on whether there is a need for guidance on reducing restraint and restrictive interventions for mainstream schools, mainstream post-16 settings and Alternative Provision; and whether guidance should apply to a wider cohort of children and young people with special educational needs and disabilities.

<https://consult.education.gov.uk/send-alternative-provision-and-attendance-unit-sapau-analysis/guidance-on-reducing-restraint-and-restrictive-int/>

The consultation closes on 17 October 2019.

SHARING PRACTICE ACROSS THE NORTH WEST

The Wigan Deal

Over a period of six years, public services in Wigan have been through a major process of transformation, based on the idea of building a different relationship with local people. The new approach to delivering services has become known as the Wigan Deal.

A [report](#) from the King's Fund provides an independent critique of the Wigan Deal drawing on in-depth research, including interviews with key stakeholders, focus groups with members of the public and evidence from data analysis. It explores what local authorities, NHS organisations and others can learn from Wigan's journey of transformation.

<https://www.kingsfund.org.uk/publications/wigan-deal>

NW findings – Autism self-assessment exercise

The [results](#) of the fifth autism self-assessment exercise - undertaken in 2018 have been published by PHE. It is accompanied by an interactive dashboard which stakeholders can use to see and compare data about their area.

<https://www.gov.uk/government/publications/autism-self-assessment-framework-exercise/executive-summary>

The North West achieved 100% response. The findings are available at

<https://www.gov.uk/government/publications/autism-self-assessment-framework-exercise/autism-self-assessment-exercise-2016-executive-summary>

Warrington, Knowsley and the Royal College of Paediatrics and Child Health

worked together over five months to develop the [Being Me resources](#) through workshops and activity sessions with more than 20 Children in Care Council members. The free toolkit includes the following resources:

- Feelings teller game
- Feelings poster
- Children's health and wellbeing passport
- Young people's health and wellbeing passport
- Top tips for doctors

https://www.rcpch.ac.uk/resources/being-me-supporting-children-young-people-care?dm_i=12S1%2C6ATEF%2CS3W13E%2COVI39%2C1&utm_campaign=10582359_RC_PCH%20EnCo%20Summer%20Term%202019&utm_medium=email&utm_source=Royal%20College%20Of%20Paediatrics%20and%20Child%20Health

The Lancashire SEND partnership

The Lancashire SEND Partnership was formed following the Ofsted and the Care Quality Commission (CQC) joint inspection of special educational needs and disability (SEND) services in their local area.

The partnership brings together all the agencies in Lancashire which provide the SEND services for children, young people, their parents and carers. It ensures everybody can work together to provide the best outcomes for children, young people and their families, with representatives who use the service.

Parents, carers, young people and professionals have all been involved with creating the new values for the Lancashire SEND Partnership. They are:

Inclusion: Belonging and involvement

Integrity: Honesty, trust and fairness

Respect: Value, regard and reliability

“These values will guide the way we behave towards each other and help create a culture of understanding.”

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/shaping-send-together/lancashire-send-partnership/>

INFORMATION

Funding of students 16 – 25

<https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/Funding%20of%20Students%2016-25%20PfA.pdf>

Whole School SEND

<https://dmtrk.net/2F68-1FJAJ-527KZLHGDE/cr.aspx>

SEND data bulletin

<https://councilfordisabledchildren.org.uk/help-resources/resources/send-data-bulletins>

A DCO OPPORTUNITY

Stockport CCG are pleased to share with you their current vacancy for the role of Designated Clinical Officer (DCO) for SEND 0-25 years. This is a key post commissioned by Stockport CCG to continue and grow the work carried out by the outgoing DCO over the previous two years.

Working strategically and operationally across the SEND health and care partnership with a focus on embedding co-production and working with young people and families in business as usual working, this is an opportunity for innovative and creative approaches to influence service design and planning and support improved outcomes for children young people and families with SEND.

The post is permanent 22.5 hours per week and is a Band 8a.

The closing date for application is Monday 19th August with interviews scheduled for 6.9.19.

For more detailed information and an application pack please go to

https://www.jobs.nhs.uk/xi/search_vacancy/

For further details and an informal chat about this post please contact:

Maria McCaffrey Independent Consultant SEND NHS Stockport CCG Tel: 0161 426 9905 or Gillian Miller Associate Director of Commissioning Mobile: 07826 513791

NHS LONG TERM PLAN IMPLEMENTATION FRAMEWORK:

NHS England and Improvement (NHSEI) have published the Implementation Framework and System Support Offer setting out further details of how the Long Term Plan will be

delivered. NHSEI have established a national Children and Young People's Transformation Programme to support the delivery of service improvements set out in the Long Term Plan. As well as detailing the commitments in the plan to improve outcomes for children and young people across a range of different areas including Learning Disability, Autism, Mental Health, Youth and Justice and Child Health, the framework provides clarity to local areas about developing their five-year strategic plans. It tasks local areas to demonstrate how proposals for children and young people with learning disabilities, autism or both align with their plans for mental health, SEND, children and young people's services and health and justice. Further information can be found here: [The Implementation Framework](#).

GUIDANCE:

Keeping children safe in education

Statutory guidance for schools and colleges on safeguarding children and safer recruitment.
<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Teaching online safety in schools

Guidance supporting schools to teach pupils how to stay safe online when studying new and existing subjects.
<https://www.gov.uk/government/publications/teaching-online-safety-in-schools>

Guidance for joint targeted area inspections on the theme: children's mental health A 'deep dive' theme for joint targeted area inspections

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/820890/Guidance for joint targeted area inspections on the theme childrens mental health.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/820890/Guidance_for_joint_targeted_area_inspections_on_the_theme_childrens_mental_health.pdf)

NICE guidance – Depression in children and young people

<https://www.networks.nhs.uk/networks/news/nice-guidance-on-depression-in-children-and-young-people>

Updated DfE guidance on elective home education

<http://bitly.ws/3Ymq>

RESEARCH

Evidence surrounding services for people with learning disabilities and/or autism with behaviours that challenge

Richard Hastings, Professor at Warwick University, has produced a comprehensive overview of the research evidence. You can watch the video of Prof. Hastings' recorded lecture here: <https://councilfordisabledchildren.org.uk/help-resources/resources/research-evidence-about-services-people-learning-disabilities-and-or-autism-and-behaviours-challenge>

REPORT:

It takes leaders to break down siloes

This Council for Disabled Children report on integrating services for disabled children was supported by the True Colours Trust. The report draws upon considerable expertise and consultation with professionals and parent carers to identify key factors that are helping and hindering the integration of services around special educational needs and disability (SEND). Key findings from the report include:

- The system of disabled children's services, nationally and locally, is highly complex and fragmented. Those who work in it face multiple practical barriers to integration.
- Leadership is the most important factor in enabling or hindering integration; service leaders play a pivotal role in uniting agencies around a whole-system approach to SEND and wider vulnerable children's services.
- Good quality population data is vital to developing a whole-system approach, and the measurement of shared outcomes.
- Local areas' efforts to integrate services in the complex SEND system must be part of a wider strategic vision

You can read the full report and accompanying parent guide to integrated commissioning [here](#).

FOCUS: Service standards

Core and essential services standards for supporting people with Profound and Multiple Learning Disabilities

<http://bitly.ws/3Ymm>

WORKFORCE DEVELOPMENT:

New SENCO Induction Pack

This pack is designed to support new SENCOs at the start of their journey before they complete the NASENCO qualification. <http://bitly.ws/3YJN>

SEND leadership course - NDTi

There are still places available for NDTi's SEND leadership course starting in September. For further information please click here: <https://www.ndti.org.uk/our-work/our-projects/leadership/leadership-training/>

Applications are to be ideally submitted by a pair of people from a local area- i.e. one LA leader and a partner from the NHS.

For any queries regarding the training, please contact Julie Pointer at julie.pointer@ndti.org.uk

SEND Leadership programme – nasen

This SEND Leadership Programme (SLP) is designed to support professional progression by enabling you to complete a National Professional Qualification for Senior Leadership (NPQSL) which focuses specifically upon SEND.

All leaders are leaders for children and young people with SEND. The SEND Leadership Programme (SLP) enables you to explore what this means in the context of your school or group of schools. Whether you have a particular interest in SEND and want to develop the understanding about senior leadership in this area or whether you are keen to expand your general leadership effectiveness for SEND, nasen's SLP can support you.

http://www.nasen.org.uk/professional-learning/send-leadership-programme/?utm_campaign=2408696_SEND%20Leadership%20Programme%20-%20correct%20link&utm_medium=email&utm_source=Nasen&dm_i=2F68,1FMK8,7KZLHG,4RWOS,1

SEND Casework Award – training and accreditation for local authority SEND staff

The SEND Casework Award by nasen (National Association for Special Educational Needs) is the only on-the-job training accreditation written specifically for those directly involved in local authority SEND casework. It launched in 2018, and since then, has helped to train nearly 100 candidates nationally. Course content includes:

- Technical and legal aspects of SEND assessment;

- Review and coordination process, with particular reference to the Code of Practice (2015);
- Interpersonal, communication and self-management skills required by staff for effective and excellent professional practice.

The award is particularly beneficial for those coordinating or supporting co-production and professionals working with children, young people, parents and/or carers through the education, health and care needs assessment process. Several local authorities are also using the award as part of their induction programme for new staff, reflecting the importance of the Award when training and developing team members.

Further information can be found here: [Training and accreditation for staff working on the frontline of SEND.](#)

Autism education training programme open to new applications

The Autism Education Trust (AET) has been offering high quality training and resources to education professionals for more than ten years. AET has introduced a new delivery model to engage with delivery partners in every local authority in the country. The AET is now open to new applications from local authority outreach services or others interested in becoming an AET delivery partner. Successful applicants can take advantage of a range of benefits. Interest has been high and the AET has recently welcomed 21 new partners. Opportunities to participate are still available in some local authority areas and the AET welcomes new applications. Further information can be found [here](#) or please email

info@autismeducationtrust.org.uk

Using iPads To Support Pupils with Literacy Difficulties – evidence based practice

This online course by Cornwall Council Educational Psychology Service covers:

- school and local authority statutory duties when using technology to support pupils with special educational needs.
- up to date research findings and good practice when using technology to help children learn and as a literacy intervention.
- A step by step video guide which shows how different settings and iPad apps can be used to support pupils with literacy difficulties.

The course can be purchased online

at <https://apc01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcornwall-educational-psychology-service.thinkific.com&data=02%7C01%7C%7Cab27a25b5dfd4b50ba9d08d70aa63191%7C84df9e7fe9f640afb435aaaaaaaaaaaa%7C1%7C0%7C636989581244900217&sa=ta=DZ92uli%2FPfylC3pkWMQFRU3T17FcRbwWzGljQcDKzaA%3D&reserved=0>

RESOURCES:

Study programmes for learners with SEND.

New resources to support post-16 providers to improve design and delivery of study programmes for learners with SEND. These resources have been developed by Natspec (the voice of specialist further education) with the support of the Association of Colleges (AoC).

www.excellencegateway.org.uk

There is also a downloadable leaflet (<https://bit.ly/2VMhZuC>) on supported internships that can be personalized, printed off and given to employers. In the zipped folder there is a template leaflet that can be customized with guidance on the information to include (<https://bit.ly/2M86TAA>)

A toolkit (<https://bit.ly/2GaRJFF>) is available to help co-create the curriculum with learners with SEND. It will also help curriculum managers and tutors in FE settings to explore co-

creation, explain the concept to colleagues and engage their learners with SEND in a meaningful way. There are videos, a do-it-yourself CPD pack on making effective use of Learning support Assistants, general information and using competition activities in the vocational curriculum.

Ambitious About Autism Toolkit

Ambitious about Autism have recently launched their Include Autism toolkit. The toolkit has been co-produced with their Youth Council and is designed to help more autistic young people access youth groups and extracurricular activities. The free toolkit includes lots of helpful advice to increase understanding of autism, as well as tips on small adjustments that can make youth groups much more welcoming places for autistic young people. It has been funded by Comic Relief and is available to download here: [Include Autism Toolkit](#).

Safeguarding young people on the autistic spectrum

https://www.autism.org.uk/professionals/health-workers/safeguarding.aspx?utm_source=The%20National%20Autistic%20Society&utm_medium=email&utm_campaign=10754236_criminaljustice%20-%20newsletter%2026.07.19&utm_content=Safeguarding&Keywords=Safeguarding&dm_i=Y A3,6EI0S,KUG4LR,PCQKZ,1

Young Epilepsy Guide

Young Epilepsy, the national charity for children and young people living with epilepsy, is proud to launch its new online guide for schools: [Guide for Schools](#).

Epilepsy is one of the most common long-term conditions in childhood and it can have a significant impact on learning and behaviour, even if seizures are controlled. The charity's [recent work](#) showed that many school staff did not know some of the basics to keep a child safe during a seizure. At the same time, misunderstanding was also leading to exclusions from normal school activities such as physical education. This exclusion can add to feelings of isolation and anxiety for young people with the condition.

The guide provides information on supporting young people with epilepsy to ensure they are safe and included at school. This includes seizure first aid and suggested support strategies in learning and behaviour. State schools in England have a specific legal duty to support pupils with medical conditions and this support forms a crucial part of the school's safeguarding and equality duties.

LINKS TO OTHER NEWSLETTERS:

Afasic news:

<https://mailchi.mp/2033dab71ca3/afasic-july-update-childrens-commissioner-reports-on-speech-language-therapy-funding?e=99e418390f>

Council for Disabled Children: July news

<https://mailchi.mp/ncb/your-june-newsletter-is-here-1297141?e=59c28d4a77>

EEF Alert

<https://mailchi.mp/eefoundation/news-alert-18july2019?e=c63232fdb1>

Making Ourselves Heard: news

<https://mailchi.mp/ncb/webinars-forums-and-more-1297221?e=59c28d4a77>

NAS Criminal Justice newsletter

<https://nas-email.org.uk/YA3-6EI0S-A1KUG4LR64/cr.aspx>

NFER Direct

<https://r1.dmgrk.net/4R3K-6SAT-8310I01T75/cr.aspx>

Positive about autism newsletter

<https://mailchi.mp/7a508e4a8984/autism-newsletter?e=acbe2531b0>