

Local Offer SEN Support

Brief: Assess the content of the Local Authorities Local Offers, with specific focus on guidance relating to Early Years, Schools, and Further Education SEND Support.

Defined by the Code of Practice: As outlined in section 4.1 – 4.32 of the Code of Practice, The Local Offer **must** set out the authority wide description setting out expectations for the education, health, and social care provisions which must be made available to children and young people with SEND in the local area. This ranges from EY Education, Schools (maintained schools, non-maintained special schools, pupil referral units, independent institutions), and Post-16 providers. Each local offer will be assessed against the following requirements:

1) General Considerations		
Code	Aspect	Yes/No/Partial
	<u>Accessibility</u> - Easily Signposted through the website - Offline resources available e.g. helpline, in-person outreach etc.	
	<u>Feedback & Offer Review Process</u> - Feedback forms for young people, parents, and practitioners. - Evidence of annual review of local offer	
	<u>Budget & Top-up funding information</u> - Outlining of top-up funding process for complex & high needs	
	<u>Graduated Approach</u> - How to request an assessment for an EHC Plan - Access -> Plan -> Do -> Review relating to EY, Schools, and Post-16	
2) Early Years Specific Requirements		
	<u>Admission</u> - Signpost to free early education places & eligibility criteria	
5.36	<u>Identification of Need & Collaboration</u> - Identifying need through working collaboration between EY Practitioners & SENCOs. - Collaboration between parents & relevant other services e.g. Health visitors - Support for parents to aid development at home - SENCO support for practitioners to assess child response to interventions.	
	<u>Future Steps</u> - Arrangements to review child progress, including between the ages of 2 and 3.	
3) School Specific Requirements		
	<u>Admission</u> - Admission of children/YP with disabilities, including reasonable adjustments & schools accessibility plans	
6.44	<u>Identification of Need & Collaboration</u> - Identification, assessment, and implementation of provisions for pupils with SEN.	
	<u>Future Steps</u> - Support parents in finding post-16 institutions and provisions.	
4) Post-16 Specific Requirements		
	<u>Admission</u>	

	- Signposting to institutions (approved by the Secretary of State), which parents or YP are able to request to be named on an EHC plan.	
7.13	<u>Identification of Need & Collaboration</u> - Mechanisms to identify SEN needs through relevant data. - Provisions to support education and training including personal care, assistive technology, specialist tuition, etc. - Local arrangements which support collaboration between institutions e.g. Share Services. - Cooperation with the Local Authority supporting the annual EHC plan review. - Provision of support up to the national funding formula threshold.	
	<u>Future Steps</u> - Support for children/YP released from custody.	

Methodology: MM are to provide a high-level overview of each of the 23 Local Offers published in the North West.

- For each of the sub-sections, the Local Offer will be scored as follows:
 - Yes: The Local Offer contains satisfactory information relating to the relevant sub-section.
 - No: The Local Offer does not contain information relating to the sub-section
 - Partial: The Local Offer contains some information relating to the sub-section, however not all statutory obligations are expressed.
- In cases ranked as Partial, the SEN Adviser will be asked to provide a more subjective assessment of the sub-section.

MM will trial this assessment tool with 5 Local Authorities, sharing initial findings with both the Regional Coordinator and SEN Adviser.

- From here, amendments can be made to the assessment rubric.

MM will then review all 23 Local Offers and produce a report highlighting the following:

- Executive summary highlighting the overall findings of the review.
- An overview of the trends relating to each of the 4 sections.
 - Specific areas of weakness and examples of best practice which could be shared throughout the region.
 - Recommendations for implementation based on the best practice examples.
- The report will culminate with:
 - A summary of LA recommendations
 - Any areas of future work based on the findings of this review.